



**Correlation of the Superkids Kindergarten Levels,  
*Meet the Superkids* and *Superkids' Club*,  
to the Indiana Academic Standards for Kindergarten**

Skills taught by lesson number

Indiana Academic Standards - Kindergarten Skill	<i>Meet the Superkids</i> and <i>Superkids' Club</i> Lessons* or Program Materials
<b>READING</b>	
<b>Standard 1</b>	
<b>READING: Word Recognition, Fluency, and Vocabulary Development</b>	
<i>Concepts About Print</i>	
<b>K.1.1</b> Identify the front cover, back cover, and title page of a book.	Lessons 1, 7, 9, 15, 17, 21, 23, 30, 37, 43, 49, 55, 62, 68, 74, 80, 86, 96, 107, 120, 132  <i>Meet the Superkids</i> Teacher's Guide Unit 3(G), p. 3  <i>Meet the Superkids</i> On-Level Library, Units 1-13 <i>Superkids' Club</i> Easy Library, Units 1-10 <i>Superkids' Club</i> On-Level Library, Units 1-10 <i>Superkids' Club</i> Challenging Library, Units 1-10  <i>Superkids</i> Skill-Building Book, p. 36
<b>K.1.2</b> Follow words from left to right and from top to bottom on the printed page.	Lessons 7, 10, 15, 30, 34, 35, 40, 41, 46, 47, 51, 52, 57, 58, 59, 60, 63, 64, 65, 70, 71, 72, 76, 77, 78, 82, 83, 84, 87, 88, 89, 90, 91, 92, 93, 94, 97, 98, 99, 100, 102, 103-104, 105, 107, 108, 109-110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 132, 133, 134, 135-136, 137, 138, 139, 140, 142, 144, 145  <i>Meet the Superkids</i> On-Level Library, Units 1-13 <i>Superkids' Club</i> Easy Library, Units 1-10 <i>Superkids' Club</i> On-Level Library, Units 1-10 <i>Superkids' Club</i> Challenging Library, Units 1-10  <i>Superkids</i> Skill-Building Book, p. 36

Lessons 1-85 are in *Meet the Superkids* Teacher's Guides. Lessons 86-145 are in *Superkids' Club* Teacher's Guides.

**Correlation of the Superkids Kindergarten Levels,  
Meet the Superkids and Superkids' Club,  
to the Indiana Academic Standards for Kindergarten**

<b>Indiana Academic Standards - Kindergarten Skill</b>	<b><i>Meet the Superkids and Superkids' Club</i> Lessons* or Program Materials</b>
<b>K.1.3</b> Understand that printed materials provide information.	Lessons 7, 10  <i>Meet the Superkids</i> On-Level Library, Units 12, 13  <i>Superkids Skill-Building Book</i> , p. 166  Suggested Read-Aloud Books
<b>K.1.4</b> Recognize that sentences in print are made up of separate words.	Lessons 10, 52, 57, 59, 60, 64, 65, 72, 77, 78, 83, 84, 87, 89, 90, 91, 93, 94, 97, 98, 99, 100, 102, 103–104, 105, 107, 108, 109–110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 123, 124, 125, 126, 127, 129, 130, 133, 134, 135–136, 137, 138, 139, 140, 142, 144, 145  <i>Superkids Skill-Building Book</i> , pp. 113, 159
<b>K.1.5</b> Distinguish letters from words.	Lessons 1, 2, 3, 4, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 44, 45, 46, 47, 49, 50, 51, 52, 53, 55, 56, 57, 58, 60, 62, 63, 65, 66, 68, 69, 70, 71, 72, 74, 75, 76, 80, 81, 82, 84, 86, 87, 88, 90, 91, 92, 94, 95, 96, 97, 101, 102, 105, 107, 108, 111, 112, 113, 116, 117, 120, 121, 122, 127, 128, 129, 131, 132, 133, 134, 138, 139, 142, 143, 144  <i>Superkids Skill-Building Book</i> , pp. 37, 186–187
<b>K.1.6</b> Recognize and name all capital and lowercase letters of the alphabet.	Lessons 1, 2, 3, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35, 37, 38, 39, 41, 43, 44, 45, 46, 47, 49, 50, 51, 52, 55, 56, 57, 58, 60, 62, 63, 65, 66, 68, 69, 70, 71, 72, 74, 75, 76, 80, 81, 82, 84, 86, 87, 88, 90, 91, 92, 94, 95, 96, 97, 101, 102, 105, 107, 108, 111, 112, 113, 116, 117, 120, 121, 122, 127, 128, 129, 131, 132, 133, 134, 138, 139, 142, 143, 144  <i>Superkids Skill-Building Book</i> , pp. 39–44
<b><i>Phonemic Awareness</i></b>	
<b>K.1.7</b> Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.	Lessons 2, 3, 5, 11, 13, 15, 16, 19, 26, 28, 29, 82  <i>Superkids Skill-Building Book</i> , pp. 22–23

Lessons 1–85 are in *Meet the Superkids* Teacher's Guides. Lessons 86–145 are in *Superkids' Club* Teacher's Guides.

**Correlation of the Superkids Kindergarten Levels,  
Meet the Superkids and Superkids' Club,  
to the Indiana Academic Standards for Kindergarten**

<b>Indiana Academic Standards - Kindergarten Skill</b>	<b><i>Meet the Superkids and Superkids' Club</i> Lessons* or Program Materials</b>
<b>K.1.8</b> Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated.	Lessons 41, 42, 46, 47, 48, 53, 54, 58, 59, 60, 61, 63, 64, 65, 66, 67, 71, 72, 73, 77, 78, 79, 83, 84, 85, 89, 90, 91, 94, 95, 96, 99, 100, 101, 105, 106, 107, 109–110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 134, 135–136, 137, 138, 140, 141, 142, 143, 144, 145  <i>Superkids Skill-Building Book</i> , pp. 27–31
<b>K.1.9</b> Listen to and say consonant-vowel-consonant (cvc) sounds and blend the sounds to make words.	Daily Blending Routines  Lessons 34, 35, 36, 40, 41, 42, 46, 47, 48, 51, 52, 53, 54, 58, 59, 60, 61, 63, 64, 65, 66, 67, 70, 71, 72, 73, 77, 78, 79, 82, 83, 84, 85, 87, 88, 89, 90, 91, 92, 93, 94, 95, 97, 98, 99, 100, 101, 102, 103–104, 105, 106, 107, 108, 109–110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135–136, 137, 138, 139, 140, 141, 142, 143, 144, 145  <i>Quick Guide to Blending</i> <i>Superkids Big Book of Blending</i> <i>Superkids Skill-Building Book</i> , p. 25
<b>K.1.10</b> Say rhyming words in response to an oral prompt.	Lessons 5, 8, 14, 15, 20, 21, 27, 30, 39, 42, 43, 47, 48, 56, 62, 64, 65, 68, 69, 71, 74, 76, 77, 78, 80, 83, 88, 91, 92, 93, 98, 99, 101, 103–104, 107, 109–110, 112, 113, 114, 118, 123, 128, 129, 130, 131, 134, 138, 140, 142  <i>Superkids Skill-Building Book</i> , pp. 10–13
<b>K.1.11</b> Listen to one-syllable words and tell the beginning or ending sounds.	Lessons 1, 2, 3, 6, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 43, 44, 45, 46, 47, 49, 50, 51, 53, 55, 56, 57, 58, 60, 62, 63, 66, 68, 69, 70, 74, 75, 76, 80, 81, 82, 86, 87, 88, 90, 91, 92, 95, 96, 97, 101, 102, 106, 107, 108, 111, 112, 113, 116, 117, 120, 121, 122, 127, 128, 132, 133, 138, 139, 143  <i>Superkids Skill-Building Book</i> , pp. 22–23

Lessons 1–85 are in *Meet the Superkids Teacher's Guides*. Lessons 86–145 are in *Superkids' Club Teacher's Guides*.

**Correlation of the Superkids Kindergarten Levels,  
Meet the Superkids and Superkids' Club,  
to the Indiana Academic Standards for Kindergarten**

<b>Indiana Academic Standards - Kindergarten Skill</b>	<b><i>Meet the Superkids and Superkids' Club</i> Lessons* or Program Materials</b>
<b>K.1.12</b> Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.	Daily Phonemic Awareness Routines  Lessons 1, 2, 4, 6, 7, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 26, 27, 30, 31, 32, 33, 37, 38, 43, 44, 45, 49, 51, 55, 56, 57, 58, 60, 62, 63, 65, 68, 69, 70, 74, 75, 80, 82, 83, 86, 87, 91, 92, 96, 101, 107, 108, 112, 116, 120, 127, 128, 132, 138  <i>Superkids Skill-Building Book</i> , pp. 16, 22–24, 26
<b>K.1.13</b> Count the number of syllables in words.	<i>Superkids Skill-Building Book</i> , pp. 18–19
<b><i>Decoding and Word Recognition</i></b>	
<b>K.1.14</b> Match all consonant sounds ( <u>mad</u> , <u>red</u> , <u>pin</u> , <u>top</u> , <u>sun</u> ) to appropriate letters.	Daily Dictation Routines  Lessons 1, 2, 3, 6, 7, 12, 13, 14, 17, 19, 20, 21, 27, 30, 31, 32, 33, 34, 35, 37, 38, 39, 40, 41, 43, 44, 45, 46, 47, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 62, 63, 64, 65, 66, 69, 70, 71, 72, 74, 75, 76, 77, 78, 82, 83, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103–104, 105, 106, 107, 108, 109–110, 112, 113, 114, 116, 118, 119, 120, 121, 122, 123, 124, 125, 127, 128, 130, 131, 132, 133, 134, 135–136, 138, 139, 140, 142, 143, 144, 145  <i>Superkids Skill-Building Book</i> , pp. 55–58
<b>K.1.15</b> Read one-syllable and high-frequency (often-heard) words by sight.	Lessons 43, 52, 65, 76, 77, 83, 84, 88, 89, 90, 93, 97, 98, 100, 103–104, 105, 108, 109–110, 114, 115, 117, 118, 119, 123, 124, 125, 126, 129, 134, 135–136, 139, 140, 142, 144, 145  <i>Superkids Skill-Building Book</i> , pp. 106–108
<b>K.1.16</b> Use self-correcting strategies when reading simple sentences.	Lessons 52, 59, 64, 65, 72, 77, 78, 83, 89, 93, 94, 98, 103–104, 109–110, 113, 114, 118, 123, 124, 125, 130, 135–136, 140  <i>Superkids Skill-Building Book</i> , p. 113

Lessons 1–85 are in *Meet the Superkids Teacher's Guides*. Lessons 86–145 are in *Superkids' Club Teacher's Guides*.

**Correlation of the Superkids Kindergarten Levels,  
Meet the Superkids and Superkids' Club,  
to the Indiana Academic Standards for Kindergarten**

<b>Indiana Academic Standards - Kindergarten Skill</b>	<b><i>Meet the Superkids and Superkids' Club</i> Lessons* or Program Materials</b>
<b>K.1.17</b> Read their own names.	Lessons 1 (Tuck-In), 84, 85, 145  <i>Meet the Superkids</i> Teacher's Guide Unit 6(S), p. 4 <i>Meet the Superkids</i> Teacher's Guide Unit 13(U), p. 4 <i>Superkids' Club</i> Teacher's Guide Units 10-11(XY, Z), p. 30
<b>K.1.18</b> Understand the alphabetic principle, which means that as letters in words change, so do the sounds.	Daily Blending Routines  Lessons 34, 35, 40, 41, 46, 47, 51, 52, 57, 58, 59, 60, 63, 64, 65, 66, 70, 71, 72, 77, 78, 82, 83, 84, 87, 88, 89, 90, 91, 92, 93, 94, 97, 98, 99, 100, 102, 103-104, 105, 106, 107, 108, 109-110, 112, 113, 114, 116, 117, 118, 121, 122, 123, 124, 125, 127, 128, 129, 130, 131, 132, 133, 134, 135-136, 138, 139, 140, 142, 144, 145  <i>Superkids Skill-Building Book</i> , pp. 59-62, 64
<b>K.1.19</b> Learn and apply knowledge of alphabetical order (first letter) when using a classroom or school library/ media center.	Lessons 143, 144  <i>Superkids Skill-Building Book</i> , p. 39
<b><i>Vocabulary and Concept Development</i></b>	
<b>K.1.20</b> Identify and sort common words in basic categories.	Lessons 2, 4, 5, 9, 10, 17, 19, 20, 21, 23, 25, 27, 30, 31, 32, 37, 38, 43, 55, 62, 68, 74, 76, 86, 91, 106, 108, 115, 119, 126, 145  <i>Superkids Skill-Building Book</i> , pp. 135-137
<b>K.1.21</b> Identify common signs and symbols.	Lessons 17, 23, 40, 51, 52, 64, 65, 78, 86, 93, 94, 96, 100, 105, 108, 114, 123, 124, 125, 135-136  <i>Superkids Skill-Building Book</i> , p. 37
<b>K.1.22</b> Listen to stories read aloud and use the vocabulary in those stories in oral language.	Lessons 8, 16, 22, 36, 40, 42, 52, 54, 59, 61, 64, 67, 72, 73, 77, 79, 83, 85, 89, 93, 98, 103-104, 109-110, 114, 118, 123, 124, 125, 135-136, 140  <i>Superkids Skill-Building Book</i> , pp. 125-126, 133-134  Suggested Read-Aloud Books  Recorded readings on CDs

Lessons 1-85 are in *Meet the Superkids* Teacher's Guides. Lessons 86-145 are in *Superkids' Club* Teacher's Guides.

**Correlation of the Superkids Kindergarten Levels,  
Meet the Superkids and Superkids' Club,  
to the Indiana Academic Standards for Kindergarten**

<b>Indiana Academic Standards - Kindergarten Skill</b>	<b><i>Meet the Superkids and Superkids' Club Lessons* or Program Materials</i></b>
<b>Standard 2</b>	
<b>READING: Comprehension and Analysis of Nonfiction and Informational Text</b>	
<b><i>Structural Features of Informational and Technical Materials</i></b>	
<b>K.2.1</b> Locate the title and the name of the author of a book.	Lessons 7, 15, 42 <i>Meet the Superkids</i> Teacher's Guide Unit 2(O), p. 3 <i>Meet the Superkids</i> Teacher's Guide Unit 3(G), p. 3 <i>Meet the Superkids</i> Teacher's Guide Unit 4(A), p. 3 <i>Meet the Superkids</i> On-Level Library, Units 12, 13 <i>Superkids Skill-Building Book</i> , p. 36 Suggested Read-Aloud Books
<b><i>Analysis of Grade-Level -Appropriate Nonfiction and Informational Text</i></b>	
<b>K.2.2</b> Use pictures and context to aid comprehension and to draw conclusions or make predictions about story content.	Lessons 7, 10, 21, 42, 67 <i>Meet the Superkids</i> On-Level Library, Units 12, 13 <i>Superkids Skill-Building Book</i> , p. 161 Suggested Read-Aloud Books
<b>K.2.3</b> Generate and respond to questions ( <i>who, what, where</i> ).	Lessons 7, 10, 42, 67 <i>Meet the Superkids</i> On-Level Library, Units 12, 13 <i>Superkids Skill-Building Book</i> , pp. 166, 178 Daily Read-Aloud Routine card Suggested Read-Aloud Books
<b>K.2.4</b> Identify types of everyday print materials.	Lessons 7, 10, 15, 23, 74 <i>Meet the Superkids</i> On-Level Library, Units 12, 13 <i>Superkids Skill-Building Book</i> , pp. 36–37 Suggested Read-Aloud Books

Lessons 1–85 are in *Meet the Superkids* Teacher's Guides. Lessons 86–145 are in *Superkids' Club* Teacher's Guides.

**Correlation of the Superkids Kindergarten Levels,  
*Meet the Superkids* and *Superkids' Club*,  
to the Indiana Academic Standards for Kindergarten**

<b>Indiana Academic Standards - Kindergarten Skill</b>	<b><i>Meet the Superkids</i> and <i>Superkids' Club</i> Lessons* or Program Materials</b>
<b>K.2.5</b> Identify the order (first, last) of information.	<i>Meet the Superkids</i> On-Level Library, Unit 13 <i>Superkids Skill-Building Book</i> , p. 169
<b>Standard 3</b>	
<b>READING: Comprehension and Analysis of Literary Text</b>	
<b><i>Analysis of Grade-Level-Appropriate Literary Text</i></b>	
<b>K.3.1</b> Distinguish fantasy from reality.	Lessons 8, 14, 16, 52, 73, 118 <i>Superkids' Club</i> Easy Library, Unit 5
<b>K.3.2</b> Retell (beginning, middle, end) familiar stories.	Lessons 22, 34, 36, 53, 64, 93, 113, 125  Summarize and Retell Tuck-Ins in Lessons 90, 94, 99, 105, 111, 115, 119, 126, 137, 141  <i>Meet the Superkids</i> On-Level Library, Units 4, 6 <i>Superkids' Club</i> Easy Library, Units 7, 9 <i>Superkids' Club</i> On-Level Library, Units 2, 6 <i>Superkids' Club</i> Challenging Library, Unit 2  <i>Superkids Skill-Building Book</i> , pp. 173, 177
<b>K.3.3</b> Identify characters, setting, and important events in a story.	Lessons 8, 16, 22, 36, 40, 52, 54, 59, 61, 64, 72, 73, 77, 79, 83, 85, 89, 90, 93, 94, 98, 99, 103–104, 105, 109–110, 111, 114, 115, 118, 119, 123, 124, 125, 126, 135–136, 137, 139, 140, 141, 142  <i>Meet the Superkids</i> On-Level Library, Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <i>Superkids' Club</i> Easy Library, Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <i>Superkids' Club</i> On-Level Library, Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <i>Superkids' Club</i> Challenging Library, Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <i>Superkids Skill-Building Book</i> , pp. 163–165, 167, 172–174
<b>K.3.4</b> Identify favorite books and stories.	Lessons 126, 144  Student Reading Log  <i>Superkids Skill-Building Book</i> , p. 179

Lessons 1–85 are in *Meet the Superkids* Teacher's Guides. Lessons 86–145 are in *Superkids' Club* Teacher's Guides.

**Correlation of the Superkids Kindergarten Levels,  
Meet the Superkids and Superkids' Club,  
to the Indiana Academic Standards for Kindergarten**

<b>Indiana Academic Standards - Kindergarten Skill</b>	<b><i>Meet the Superkids and Superkids' Club</i> Lessons* or Program Materials</b>
<b>K.3.5</b> Understand what is heard or seen by responding to questions ( <i>who, what, where</i> ).	Lessons 8, 16, 20, 22, 29, 36, 40, 52, 54, 59, 61, 64, 72, 73, 77, 79, 83, 85, 89, 93, 98, 103–104, 109–110, 114, 118, 123, 124, 125, 135–136, 140  <i>Meet the Superkids</i> On-Level Library, Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <i>Superkids' Club</i> Easy Library, Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <i>Superkids' Club</i> On-Level Library, Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <i>Superkids' Club</i> Challenging Library, Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <i>Daily Read-Aloud Routine</i> card
<b>WRITING</b>	
<b>Standard 4</b>	
<b>WRITING: Processes and Features</b>	
<b><i>Organization and Focus</i></b>	
<b>K.4.1</b> Discuss ideas to include in a story.	Lessons 8, 16, 34, 40, 46, 59, 64, 66, 73, 77, 79, 83, 111, 119, 123, 131, 141
<b>K.4.2</b> Tell a story that the teacher or some other person will write.	Lessons 16, 34, 46, 59, 64, 66, 73, 77, 79, 83  <i>Superkids Skill-Building Book</i> , pp. 244–245
<b>K.4.3</b> Write using pictures, letters, and words.	Lessons 4, 6, 8, 10, 14, 16, 29, 34, 36, 39, 40, 42, 44, 46, 47, 48, 51, 52, 57, 59, 61, 64, 66, 67, 70, 72, 73, 76, 77, 79, 82, 83, 85, 88, 90, 94, 95, 99, 100, 102, 105, 111, 113, 115, 123, 126, 129, 131, 134, 137, 142, 143, 144, 145
<b>K.4.4</b> Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle).	Lessons 42, 43, 45, 46, 47, 48, 49, 52, 54, 55, 58, 59, 60, 61, 62, 64, 65, 66, 67, 68, 70, 71, 72, 73, 74, 76, 77, 78, 79, 80, 82, 83, 84, 85, 88, 89, 90, 91, 93, 94, 95, 96, 98, 99, 100, 101, 103–104, 105, 106, 108, 109–110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 125, 126, 127, 128, 129, 130, 131, 134, 135–136, 137, 138, 139, 140, 141, 142, 143, 144, 145

Lessons 1–85 are in *Meet the Superkids* Teacher's Guides. Lessons 86–145 are in *Superkids' Club* Teacher's Guides.



**Correlation of the Superkids Kindergarten Levels,  
Meet the Superkids and Superkids' Club,  
to the Indiana Academic Standards for Kindergarten**

<b>Indiana Academic Standards - Kindergarten Skill</b>	<b><i>Meet the Superkids and Superkids' Club</i> Lessons* or Program Materials</b>
<b>K.4.5</b> Write by moving from left to right and from top to bottom.	Lessons 42, 43, 45, 46, 47, 48, 49, 52, 53, 54, 55, 56, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 71, 72, 73, 74, 75, 77, 78, 79, 80, 83, 84, 85, 87, 88, 89, 90, 91, 93, 94, 95, 96, 97, 99, 100, 101, 102, 105, 106, 108, 109–110, 111, 114, 115, 116, 117, 119, 120, 121, 123, 125, 126, 127, 128, 129, 130, 131, 133, 135–136, 137, 138, 140, 141, 142, 143, 144, 145
<b><i>Research Process and Technology</i></b>	
<b>K.4.6</b> Ask <i>how</i> and <i>why</i> questions about a topic of interest.	Lessons 42, 67 <i>Superkids Skill-Building Book</i> , p. 166
<b>K.4.7</b> Identify pictures and charts as sources of information and begin gathering information from a variety of sources (books, technology).	<i>Meet the Superkids On-Level Library</i> , Unit 12
<b>K.4.8</b> Organize and classify information into categories of how and why or by color or size.	Lessons 4, 5, 10, 25, 42, 65, 76 <i>Meet the Superkids Teacher's Guide</i> Unit 1(C), p. 6 <i>Meet the Superkids Teacher's Guide</i> Unit 2(O), p. 4 <i>Superkids' Club Teacher's Guide</i> Units 1-2(B, R), p. 32 <i>Superkids' Club Teacher's Guide</i> Units 5-7(P, V, W), p. 4
<b>Standard 5</b>	
<b>WRITING: Applications (Different Types of Writing and Their Characteristics)</b>	
<b>K.5.1</b> Draw pictures and write words for a specific reason.	Lessons 2, 4, 6, 8, 10, 14, 16, 18, 22, 25, 29, 34, 36, 39, 40, 42, 44, 46, 47, 48, 51, 52, 54, 57, 59, 61, 64, 66, 67, 70, 72, 73, 76, 77, 79, 82, 83, 85, 88, 90, 94, 95, 99, 100, 102, 105, 111, 113, 115, 119, 123, 126, 129, 131, 134, 137, 141, 142, 143, 144, 145  Independent Activities in <i>Superkids Library Books</i>  <i>Superkids Skill-Building Book</i> , pp. 239–240
<b>K.5.2</b> Draw pictures and write for specific people or persons.	Lessons 47, 54, 85, 113, 115  <i>Superkids Club On-Level Library</i> , Unit 10 (Independent Activity)

Lessons 1–85 are in *Meet the Superkids Teacher's Guides*. Lessons 86–145 are in *Superkids' Club Teacher's Guides*.

**Correlation of the Superkids Kindergarten Levels,  
Meet the Superkids and Superkids' Club,  
to the Indiana Academic Standards for Kindergarten**

<b>Indiana Academic Standards - Kindergarten Skill</b>	<b><i>Meet the Superkids and Superkids' Club</i> Lessons* or Program Materials</b>
<b>Standard 6</b>	
<b>WRITING: English Language Conventions</b>	
<i>Handwriting</i>	
<b>K.6.1</b> Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.	Daily Handwriting Routines  Lessons 5, 6, 11, 12, 18, 19, 25, 26, 31, 32, 38, 39, 44, 45, 50, 56, 63, 69, 75, 81, 87, 91, 97, 102, 107, 112, 117, 121, 127, 133, 138  <i>Superkids Skill-Building Book</i> , pp. 45–51
<b>K.6.2</b> Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names.	Daily Dictation Routines  Lessons 7, 12, 13, 14, 19, 20, 21, 26, 27, 32, 34, 35, 39, 41, 44, 45, 46, 47, 50, 51, 53, 56, 57, 58, 60, 63, 69, 70, 76, 81, 84, 87, 90, 92, 95, 97, 102, 106, 119, 122, 128, 131, 139, 143  <i>Superkids Skill-Building Book</i> , pp. 185–189, 194–195
<b>LISTENING AND SPEAKING</b>	
<b>Standard 7</b>	
<b>LISTENING AND SPEAKING: Skills, Strategies, and Applications</b>	
<i>Comprehension</i>	
<b>K.7.1</b> Understand and follow one- and two-step spoken directions.	Lessons 3, 4, 6, 7, 10, 13, 14, 15, 19, 21, 26, 27, 28, 32, 33, 39, 41, 45, 47, 49, 50, 53, 56, 58, 60, 63, 66, 69, 71, 76, 78, 81, 84, 87, 90, 92, 94, 95, 97, 99, 100, 105, 106, 108, 111, 113, 115, 119, 122, 126, 128, 134, 137, 138, 139, 141, 145
<i>Oral Communication</i>	
<b>K.7.2</b> Share information and ideas, speaking in complete, coherent sentences.	Discussions about Stories, Informational Text, Poems, and Plays in Student Books in Lessons 8, 16, 22, 29, 36, 40, 42, 48, 52, 54, 59, 61, 64, 67, 72, 73, 77, 79, 83, 85, 89, 93, 98, 103–104, 109–110, 114, 118, 123, 124, 125, 135–136, 140  Lasting Lessons Discussions in Lessons 4, 16, 22, 25, 36, 38, 47, 53, 58, 63, 71, 79, 84, 87, 94, 99, 106, 108, 115, 119, 126, 130, 137, 145  Discussions about Superkids Library Books

Lessons 1–85 are in *Meet the Superkids* Teacher's Guides. Lessons 86–145 are in *Superkids' Club* Teacher's Guides.

**Correlation of the Superkids Kindergarten Levels,  
*Meet the Superkids* and *Superkids' Club*,  
to the Indiana Academic Standards for Kindergarten**

Indiana Academic Standards - Kindergarten Skill	<i>Meet the Superkids</i> and <i>Superkids' Club</i> Lessons* or Program Materials
<i>Speaking Applications</i>	
<b>K.7.3</b> Describe people, places, things (including their size, color, and shape), locations, and actions.	Lessons 1, 2, 3, 4, 5, 8, 9, 10, 11, 13, 14, 16, 17, 18, 21, 22, 23, 24, 28, 29, 30, 31, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 48, 49, 52, 54, 55, 59, 61, 62, 64, 65, 67, 68, 71, 72, 73, 74, 77, 79, 80, 83, 85, 86, 88, 89, 90, 91, 93, 94, 95, 97, 98, 99, 100, 103–104, 105, 109–110, 111, 114, 118, 119, 123, 124, 125, 127, 134, 135–136, 137, 140, 145  <i>Meet the Superkids</i> On-Level Library, Units 1–13 <i>Superkids' Club</i> Easy Library, Units 1–10 <i>Superkids' Club</i> On-Level Library, Units 1–10 <i>Superkids' Club</i> Challenging Library, Units 1–10  <i>Superkids Skill-Building Book</i> , pp. 127–129, 215
<b>K.7.4</b> Recite short poems, rhymes, and songs.	Lessons 1, 5, 6, 9, 11, 13, 14, 17, 19, 23, 28, 29, 30, 33, 37, 41, 43, 45, 48, 49, 53, 55, 56, 60, 62, 65, 68, 71, 74, 75, 78, 80, 82, 86, 87, 91, 92, 96, 97, 101, 102, 107, 108, 112, 116, 117, 120, 121, 127, 130, 132, 133, 138, 139, 143, 145  <i>Meet the Superkids</i> Teacher's Guide Unit 13(U), p. 4
<b>K.7.5</b> Tell an experience or creative story in a logical sequence (chronological order, first, second, last).	Lessons 4, 16, 34, 40, 46, 64, 77, 83, 94, 142, 143

Lessons 1–85 are in *Meet the Superkids* Teacher's Guides. Lessons 86–145 are in *Superkids' Club* Teacher's Guides.